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Over?

# THE SCRIBE

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The first Selective Service Qualification Test will be given Saturday, May 14, 8:30 a.m. in Dana 102.

All examinees are instructed to bring their ticket of admission and their test center address card to the examination. No one will be admitted to the testing room after 9:00 a.m. Students will be admitted from approximately 8:30 a.m. to 9:00 a.m.

Each examinee should have a supply of #2 (or softer) pencils. It is expected that the examination will conclude at approximately 12:30 p.m.

## Draft Test Saturday

The initial draft deferment test will be administered this Saturday at the University in Dana 102. Additional tests will also be given on May 21 and June 3.

Constantine Chagares, counselor in the office of Student Personnel, said last week that any student who is in doubt of his class standing should take the test. The Office of Student Personnel does not have class ranks compiled yet, and will not have them until mid-summer.

Chagares said that the University will only submit QPR's for the year just completed, and not the cumulative average for all semesters at the University.

Lt. General Lewis B. Hersey, Selective Service Director,

stressed the need for as many students as possible to stay in school, for it may be important to national health and security.

Hersey said that a freshman will need a score of 70 or more on the test and be in the top half of his class to retain a 2S standing. Sophomores will also need a 70 or higher on the test and must be in the top two thirds of their class, and juniors must be in the upper three-fourths of their class and achieve a score of 70 or more.

Students who plan to take the test must obtain an application from the Office of Student Personnel. Students will be notified when to appear. There is no charge for the test.

## Teacher Group Takes Stand In Hot Parsons Controversy

By CHARLES KENNY

As far as the University administration is concerned, it explained last week, the matter is closed concerning Dr. Howard L. Parsons, chairman of the philosophy department and the questioning of his retention with the University by E. J. McCallum, of Stratford, president of the Citizen's Anti-Communist Committee of Connecticut.

McCallum had charged that Dr. Parsons attended and lent the name of the University to a dinner "honoring an avowed communist." Dr. Parsons' attendance at a testimonial in New York city for Dr. Herbert Aptheker, a leading communist party theoretician, was called "pursuing questionable purposes" by McCallum, who insisted that the University investigate the matter.

But the University chapter of the American Association of University Professors, in a statement issued this week, seemed far from

through with the controversy. The statement reads as follows:

"The AAUP stands firm in the belief that freedom of speech, freedom of thought, and freedom of worship are the foundations of American greatness, and distinguish our democracy from Communism and Fascism.

Institutions of higher learning exist for the common good, not to further the interest of either the individual teacher or the institutions. The common good depends upon the free search for truth and its free exposition.

Academic freedom, essential to these purposes, therefore covers both teaching and research. It is fundamental for the protection of the rights of the teacher in teaching and of the student in learning, and carries with it correlative responsibilities.

A professor must not, in any conscious way, attempt to influence his students with his extra-curricular beliefs when teaching and should not involve his uni-

versity in extra-curricular matters without its permission.

Criticism of Dr. Parsons has not claimed or demonstrated that he has violated any of these precepts.

We defend the freedom of critics to criticize, but, to quote a colleague, we note that "... those who publicly try by innuendo and condemn by inference are not different from those who purge without a hearing; that intemperance and absolutism are equally dangerous whether they arise from within or without; that vigilance, like Janus, must look in both directions."

In a statement released to the Scribe this week, Prof. A. B. Asch gave the background of the AAUP's involvement in the proceedings. He is the outgoing AAUP president.

"When I read Mr. McCallum's blast at Prof. Parsons and the University," he said, "and read President Littlefield's and Mr. Marsilius' replies, I felt that the University Chapter of the AAUP had a responsibility to make a statement on the matter of academic freedom, which is a cardinal principle of the society."

"As the outgoing president and member of the Executive Committee I suggested to Professor Pickett that he call a meeting of the executive committee to prepare a statement. To facilitate matters I wrote a statement and sent this to the other four members of the committee, prior to the meeting, for consideration.

"Soon after I received a call from a Scribe reporter who advised me that Professor Chernila had read my statement to her.

(Continued on Page 2)

## AAUP Outlines Student Academic Freedoms

The University Chapter of the Council of the American Association of University Professors, a national organization, this week approved in principle a resolution regarding the academic freedom of students at the University.

The chapter hopes by publishing the resolution to encourage students "to participate in campus government and civic affairs, as well as inform them of their rights, privileges, and responsibilities."

The document, a concise four-point statement with a preamble concerning the student's right to "free inquiry and free expression," is similar to a more extensive version drafted by the national AAUP and passed at their national convention April 29 and 30.

The University chapter's draft committee was composed of Chairman Bruce Stave, instructor in history, Leonard Chernila, instructor in English, A. B. Asch,

professor of mechanical engineering, and Sidney Clark, asst. professor of education.

Stave said that an additional purpose in publication of the statement is "to show the majority of students who are not political activists what opportunities for free expression exist on campus."

He emphasized that the statement is "not very much different from what the University has put into effect already with its policies."

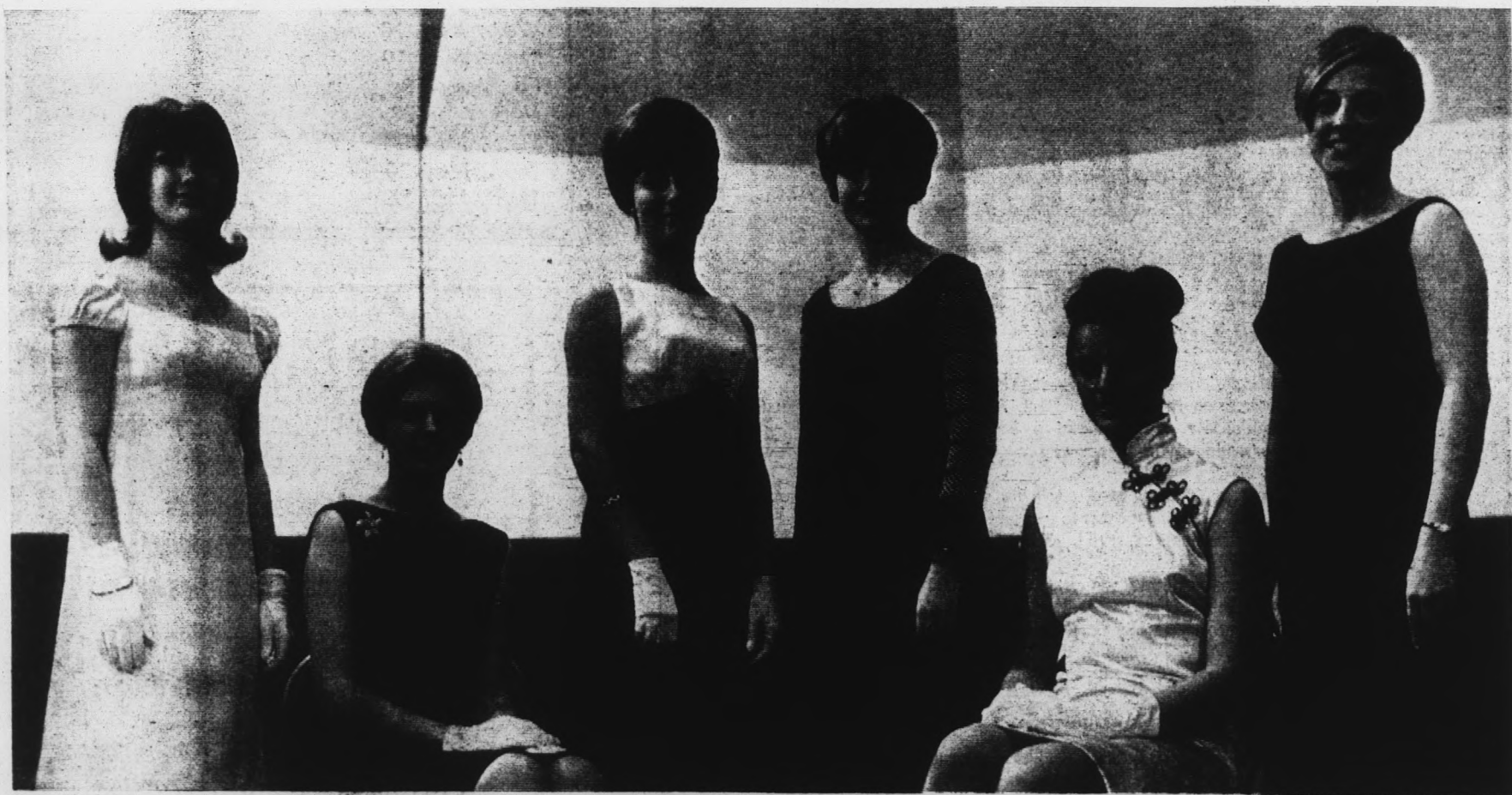
Stave said that work on the statement began last fall.

The draft is an explicit statement concerning the responsibilities of a professor as a teacher, of student organizations, and individual students and outlines the basic rights of students.

The executive committee of the AAUP voted Tuesday afternoon to sanction its release.

The statement on the academic freedom of students in its complete form is published on page two.

## Six Vie For Wistaria Queen



Six coeds have been selected as finalists in the University's annual Wistaria Queen contest. The winner will reign over the traditional Wistaria Weekend festivities beginning tomorrow with the Wistaria Ball. The candidates, left to right, are: Susan Herpica, 19, of Litchfield; Ilona Tamoschat, 21, of Norwalk; Cathy Davis, 21, of Westport, Mass.; Linda Doering, 19, of Springfield, N. J.; Carol Eannello, 21, of Dedham, Mass.; and Jan Gray, 20, of Pompano Beach, Fla. The queen will be elected by student ballot tomorrow night at the Ball in the Student Center.

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# Student Academic Freedom Statement

## PREAMBLE

Free inquiry and free expression are essential attributes of the community of scholars. As members of that community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. The responsibility to secure and to respect general conditions conducive to freedom to learn is shared by all members of the academic community. Students should endeavor to exercise their freedom with maturity and responsibility.

### 1. Responsibility of Professor as

Teacher: The professor should take no action to penalize students because of their opinions and conduct in matters unrelated to academic standards.

a—Students should be free to take reasoned exception to data or views offered in particular courses of study.

b—Information of a personal & confidential nature about students which teachers acquire in the course of their work as instructors, advisors and counselors is of a privileged character and its protection against improper or harmful disclosure is a serious professional obligation.

2. Campus organizations, facilities and activities should be open to all students without respect to race, creed and national origins.

Organizations and activities should be open in fact and not merely formally open because of absence of restrictive clauses.

3. Students and student organizations should be free to discuss all questions of interest to them and to promote causes they support by distributing literature, circulating petitions, picketing, or taking any other peaceful action on or off the campus.

a—Any person who is present

ed by a recognized student organization should be allowed to speak on a college or university campus. While the orderly scheduling of facilities may require the observance of routine procedures before a guest speaker is invited to appear on campus, institutional control of campus facilities should never be used as a device of censorship. It should be made clear to the aca-

ademic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or the institution.)

b—Students should be free to establish, publish, and distribute unsubsidized publications without institutional interference.

4. Students have a responsibility to conduct themselves in an ethical manner.

## Teacher Group Takes Stand...

(Continued from Page 1)

and asked her to call me about publishing it. I told her that the statement could not be published until it was approved and voted on. When she persisted, I told her if she got the approval of the other committee members, it would be agreeable with me. The reporter called my secretary the next day and told her she had received permission from the committee to publish. I was not available and the next day the committee met.

"During the meeting, the committee received a phone call from someone not in the AAUP chapter questioning the wisdom of making a public statement. Since

I sensed that my statement was not going to receive support, I agreed to a weaker statement. This statement paralleled mine but omitted mention of Mr. McCallum. However, even the weak statement was voted down. Now if your reporter told my secretary the truth, and I am not questioning that, it would seem that at voting time, three of the four executive committee members who told the Scribe reporter to publish my statement, voted against it. Among those voting against the release was Prof. Chernila who originally released my statement in an unauthorized manner to the Scribe reporter.

"I have been asked by several people, including my wife, why I wanted the AAUP to make a statement. I think they deserve an answer. Firstly, my favorite theory of education is that one of the functions of a university is to teach the students how to go about building a better world. One of the major causes of evil in this century is the apathy and disinterest of my generation. We have been too busy with material things and have not learned that if we do not involve ourselves more actively in the dem-

ocratic process, we may yet lose our freedom, and our lives.

"One way of teaching is by example, and when issues of great importance such as a war, civil rights, or academic freedom arise, a wonderful opportunity is had to demonstrate how effective participation, even the writing of a letter, can often help rectify unsatisfactory situations. Nothing is ever gained by trying to sweep truth under the rug.

"This was my primary purpose in calling the AAUP executive committee into session. It was not to defend Dr. Parsons. Dr. Parsons has to decide for himself whether he wishes to, or needs to!

If this democracy of ours is to survive, the middle ground citizens must effectively participate in events. We must not allow the extremists of the right or left to make our decisions for us. There have been complaints about student apathy on the campus. I think there is also faculty apathy. In conclusion, I shall quote a very pertinent comment made on teaching, as well as on other matters. It goes something like this—'I cannot hear what you say, for listening to what you are.'"

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Tues., May 17	I-R
Wed., May 18	S-Z
Thur., May 19	A-H
Fri., May 20	I-R
Mon., May 23	S-Z
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00095



# Cohen, Kennedy Question Psychedelics

A Harvard associate of Dr. Timothy Leary, foremost expert and advocate of psychedelic drugs in the United States, this week sent letters to college newspaper editors throughout the nation warning them that the controversial hallucinogenic drugs, "inevitably become a blind alley for self-fulfillment."

Dr. Allan Y. Cohen, together with two Boston associates, issued the letter warning against such drugs as LSD (lysergic acid diethylamide) in the hopes that he would provide a "new slant on the problem."

Hallucinogenic drugs have become increasingly controversial because of their reported widespread use in college campuses and in big-city ghettos.

Dr. Cohen, who authored the statement with Robert Dreyfuss and Frederick Chapman, two Boston instructors and experienced drug users, was closely associated with the early psychedelic research of Leary and Richard Alpert at Harvard University and was a staff member of the Castalia foundation, formed by Leary and Alpert, for the study of psychedelics. Cohen, who claims he has taken hallucinogens more than 30 times, is a teaching fellow in social relations at Harvard.

Dreyfuss, who holds a BA in English Literature from Boston University, recently returned from a trip to the Far East while Chapman, a Harvard graduate, has been awarded a Fulbright teaching scholarship in India.

Cohen stated in his letter that although it is a proven and "experienced" fact that psychedelics can provide "experiences so impressive and profound that more and more people are looking to them . . . to deepen personal insight" in the end the hallucinogens "constitute only a subtle escape from the conscious effort that eventually must be made."

The Harvard instructor cited statements made by Avatar Meher Baba, an acknowledged Indiana authority on higher states of consciousness, who when consulted about psychedelics noted, "the search for Truth through drugs must end in disillusionment."

Baba pointed to the danger inherent in the use of LSD claiming that although LSD is non-addictive, a person becomes attached to the experiences associated with its use and uses it in increasingly large doses, in the hope of deeper and deeper experiences. "But this," he said, "can only lead to madness."

Cohen concluded his letter by noting that the findings of he and his two associates "corroborates Baba's statement."

"To rely on external means," Cohen said, "is to ignore one's inherent capacity to realize his own greatest potential."

LSD is a psychedelic easily synthesized from rye fungi from commonly available chemicals using relatively simple laboratory equipment. U. S. Food and Drug officials said it can simply be made in any college chemistry lab.

Sen. Robert F. Kennedy, D-NY, announced Sunday in Washington that a Senate sub-committee plans to investigate this month the reports of widespread usage

of LSD on campuses and big-city ghettos, the Associated Press reported.

The Senator said the Senate Government Operations sub-committee on Executive Reorganization will conduct the public hearings May 17-18 as part of its check on federal programs for the mentally and physically handicapped.

"College administrators tell us of the widespread use of LSD on their campuses," Kennedy said in a statement, adding: "We are told of the spreading use of LSD throughout the ghettos of many of our large cities. Given its in-

timidate relation to questions of mental illness, I believe that it will be helpful to begin the Executive Reorganization subcommittee hearings on problems of the handicapped with a hearing on LSD."

Kennedy said that on the basis of his inquiry he thought the unsupervised use of LSD created risks for some people. He noted though that the drug was being used for legitimate research and "probably legitimate therapeutic uses."

The one drug firm which has been supplying LSD for research and treatment recently discon-

tinued commercial sales. Kennedy said this apparently was "because of fear of controversy."

Kennedy said the Senate has "a responsibility to identify the dangers of LSD and the clinical situations in which it has legitimate use."

The sub-committee investigations are another recent step in the government's attempt to halt the illegal usage of LSD.

Last month, Dr. James L. Goddard, U. S. commissioner of food and drugs, warned college and university officials, in more than 2,000 letters sent to higher learning institutions in the nation,

about LSD and urged their help in fighting what he termed "this insidious and dangerous activity."

Leary, who is still attempting to continue his research on psychedelics, was recently arrested by Federal agents for the possession of marijuana and sentenced to 3 years in jail. He is currently appealing the case.

Two weeks ago, however, he urged an audience who came to hear him lecture in New York city, to initiate a one-year ban upon the taking of psychedelics. He stated no reasons, however, for his reversal of opinion, concerning usage of the drugs.

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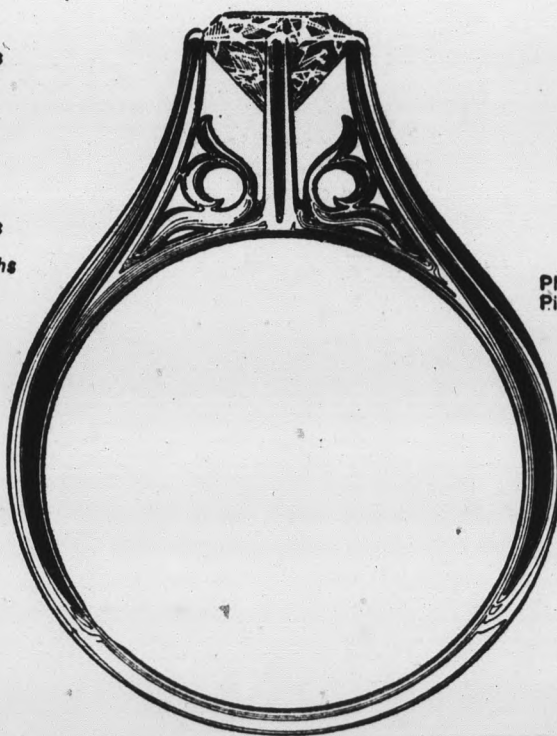
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## Editorial Section

### A Force For Freedom

Last week we spoke of "industrialists" who seemed to be working against the American system of higher education and its foundation of free inquiry in their bid to discredit a University professor for his professional "free inquiry" at a controversial non-University function—a testimonial for Dr. Herbert Aptheker, a leading Communist theoretician.

The following guest editorial dives into the heart of the matter—the support of the aims and ideas of a university by the free society in which and by which it exists. Even more to the point, it explains the critical relationship between the free university and the bedrock of our social structure the free economic system.

Robert C. Gunness, president of the Standard Oil Company (Indiana), spoke Tuesday at a meeting of corporate executives sponsored by the Council on Financial Aid to Education.

Following are excerpts from his talk, stressing the need for corporate support of education.

"One of the most pressing national problems before us is the provision of an educational system adequate to enable us to survive in the complex environment of the latter 20th century, and to preserve our traditional freedoms in the process.

The free university and a free economic system are two vital elements in the foundation of a free society, and I think we are becoming more aware that each strengthens the other.

In concert, they have been instrumental in giving us a civilization in which individual access to ideas and material well-being are unmatched. If we are to maintain a free economy and a free society, we must take care to protect the freedom of the universities.

With massive amounts of federal funds pouring onto our campuses, many private contributors conclude that "here is aid to education on a lordly scale that should cover the field like a blanket, leaving little more to be done by others."

But there are four major reasons for the growing need for corporate support of education:

First, the great proportion of these federal expenditures does not represent aid to education, but the simple purchase of direct and standby services.

Second, the federal program is primarily oriented to the so-called "hard" sciences, and is badly lopsided if our goal is the encouragement of free inquiry into the areas necessary to understand modern man and his role in a complex world, since it largely ignores the social sciences and the humanities.

Third, the funds are concentrated in a few locations, with about two-thirds of the research money channeled into 25 of the more than 2,000 colleges and universities in the country.

Fourth, these grants have a strong tendency to diminish the true freedom of the institutions which receive them, by virtue of being restricted to a highly-specialized purpose, leading the recipients off in all kinds of directions they would never think of going if they had a choice.

The whole process of education in this country is marked by a degree of restlessness and change which is new in historical terms. Few societies have ever seriously attempted to educate more than a handful of their people beyond relatively minimal levels. Since 1950, the number of college students has more than doubled, and no less than 30 per cent of our 18 to 21 year-olds are in college this year—not to mention a large group which is over 21.

On top of all this, we have the staggering impact of an explosion in knowledge which is utterly unlike anything that has ever been seen before. According to one estimate, there is roughly 100 times as much to know today as there was in 1900, and there will probably be over 1,000 times as much to be mastered by the end of the century.

Voluntary and unrestricted contributions have assumed an importance far beyond their dollar amount in terms of helping to keep the receiving institutions free and independent.

Faced with increasing reliance on external financial support, private colleges and universities find themselves increasingly involved also in activities pre-determined by the whims, wishes, and interests of the donor—and this applies to a large proportion of private donors, as well as to the government.

Meanwhile, the things the university itself believes it should be doing are apt to languish undone, for lack of support.

The unrestricted grant is evidence of our conviction not only that the receiving institution should be free to decide the best use to which the money can be put, but that the institution is in fact the best equipped to make that decision."

We would add that a university is in fact the best equipped to make all decisions pertaining to higher education—including the retention of its valued professors, however controversial—

And we hold that "industrialists" with the outlook of Mr. Gunness and his associates can make contributions infinitely more valuable than the "contributions" of those who last week "suggested" the University fire a professor.

## On Other Campuses

**UNIVERSITY OF COLORADO**—The students at UC have requested a night club atmosphere in their student union.

They requested the sale of 3.2 beer in the Student Union and also recommended that contraceptives be sold in the Health Center to any student who requests them.

University administrators see the chances of success as slim.

**HARDIN-SIMMONS UNIVERSITY**—Several students on this campus have licked some of their latest enmities and hidden frustrations by organizing the "Secret Friends of Protesting People."

Once a week the members of this club get together and pick something that they think is worth protesting. During the first weeks of the club's existence they protested against the economic discrimination against the import of prunes of Portugal. They picketed in parking lots and so forth and they also carried signs saying "Portugal prunes are tastier," and "Pick a peck of Portugal prunes."

President of the new organization, Venison Mildue said that the group's goals are so wide-ranging that "it will be nearly impossible for anyone to oppose us. By the time anyone realizes what we are attempting to do, we shall have done it."

**PACIFIC LUTHERAN UNIVERSITY**—The students at this University are currently circulating a petition to ban a rule in their university catalog that prohibits women students from smoking on campus.

The students see this rule as a ridiculous anachronism that implies that girls who smoke are morally unfit to attend a Christian university.

**UNIVERSITY OF SOUTH DAKOTA**—For students disenchanted with capitalism, communism, socialism, or atavism, *Volante*, the campus weekly, has published a guide for the conscientious student of sophomorphism, that endearing blend of hypocrisy and apathy which affects so many college students, regardless of class. The sophomorphism doctrine provides a few basic tenets which all the faithful must follow.

The basic rules of sophomorphism include: constant complaining without offering alternatives, scrupulous avoidance of organized action to change that which is offensive, a cultivated "cool," and an attitude of general intolerance toward everything.

Diligent practice of this faith will almost surely lead to failure and oblivion, the guide says. And then you really can complain.

## Letters to the Editor

### TO THE EDITOR:

An open letter to the U. B. Student Body:

We apologize.

We apologize for not having taken part in some of the activities of the recent student holocaust known as U. B. Day. Since we waited too long to sign our names to the morning's breakfast list, we found ourselves weaponless and therefore unable to participate in the hotly contested battle of viands (a tradition of long standing, apparently) which followed the gluttonous attack on the breakfast proper. We were made to feel like U. N. observers, who would have enjoyed partaking of the battle-feast, but that can only be ascribed to our lack of promptness in responding to the call for responsible and loyal citizens. But to all factions, we issue an impartial and hearty, "Well-done!"

We further regret that we were not called upon to satisfy any of our latent transvestite tendencies. The highly polished, and gracefully executed, performance by the Bumperettes (or whatever they call themselves) was an aesthetically appealing venture, and, despite the fact that this routine should be shoddy and worn out from overuse, it continues to retain a certain amount of color and native charm.

The comic skit, done in the classical Elizabethan farcical manner, with touches of dark humor, deserves no less applause than the sophisticated buffoonery mentioned above. It was tastefully presented and demonstrated the most exacting histrionics on the part of the performers, who were obviously not rank amateurs (there is a term for it, but it escapes us at the moment).

Let us forget to give credit where it is justly deserved, our special compliments to the author of this trashedy. He displayed a truly professional ability

to satirize administrative dignitaries with a subtlety which prevented the skit from plummeting to the level of sheer insult. Such delicacy!

Our deepest regret is that we were not at the beach to participate in the profoundly religious sacrifice of the seagull. Having read a book entitled "Lord of the Flies," we are pleased to conclude that Mr. Golding's viewpoint of humanity is wrong.

In closing, we wish to say that we are proud of the manner in which we were represented at the day's spiritually regenerating activities, by the highly cultured student body of the University of Bridgeport. There is hope for mankind!

ROBERT E. INGALLS  
MICHAEL V. SOLA

### TO THE EDITOR:

to the class of 1968.

I would like to take this opportunity to introduce myself. My name is RICK GOULD and I am a candidate for JUNIOR CLASS REPRESENTATIVE TO STUDENT COUNCIL. I ask your support in helping me to represent you on the Student Council. One of the basic problems of our class this year was that we did not support our class officers, which is so badly needed. At the two scheduled class meetings this year, we had only nominal attendance. Although this is no one person's fault, I feel that this was one of the prime reasons for our classes inactivity. I feel that I am qualified to represent our class and that I am capable of uniting our class to one which will become an active unit on our campus.

My qualifications for this office are those which give me experience in dealing with people, a very important prerequisite for Student Council. I have served on Men's Senate for two years and presently hold the office of pres-

ident of my dormitory floor. I feel that it is very important for students to understand the internal as well as the external operations of their university. I feel by using the vast communication media on our campus, I will be able to convey this information to you.

Another major concern of mine is increased unity in our class. It is very important that a class be able to function as a unit, to show the administration that we are concerned. With your support I feel that I will be able to do all these things.

Elections will be held on Wednesday and Thursday, May 11 and 12. PLEASE VOTE.

RICK GOULD

### TO THE EDITOR:

Congratulations Men's Senate! You have followed in the footsteps of the WRA. After the coat stealing incident which occurred at their function, one would have thought that some sort of reform would be initiated to prevent this happening again. But no, you let it happen again. I was one of the unfortunate people to get my coat stolen, in fact, for the third time this year it has happened to me. Maybe it's my fault to trust a school functioned affair with my belongings. Their lack of organization and security is becoming an accepted fact, which is one reason for the poor attendance lately. Again, Men's Senate, my hat is off to you, not to mention my coat.

NED DAVIS

### TO THE EDITOR:

Elections of class officers for the senior, junior, and sophomore classes are currently being held. These elections can and should affect this campus to a very significant degree. The only way, however, that they can be significant in any true sense of the word is by the students showing their interest in such elections by VOTING.

Two weeks ago in the "Vote the Issues" election less than 425 students voted. At that time, when I asked several students why they were not voting, I received the classic reply: "What difference is it going to make?" My answer then, as it is now: If you and all the others like you had the opposite view, that is, that voting would make a difference, student elections would be significant. And as such they would be the gateway to a more significant, a more meaningful, and a more effective Student Government.

Vote for your choice for your Class Officers.

JEFF KIERNAN  
Candidate for Senior Class Officer

03397

## The Scribe

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Phone 333-2522

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NEWS EDITOR	Stephen Winters
SPORTS EDITOR	Terry Thomas
ADVERTISING MANAGER	John Copen
STAFF PHOTOGRAPHER	Wolf Seeberg
CIRCULATION and BUSINESS MANAGER	David Emott
ADVISOR-CONSULTANT	Howard Boone Jacobson



## Class Elections Today

Class elections will conclude today with voting in the cafeteria from 11 a.m. to noon, and on the ground floor of the Student Center from 12:15 p.m. to 3 p.m.

Candidates for office include: Lance Modell, Jeffery Kiernan, Donald Benson, and George Lopuszynski running for senior class president.

Running for the junior class presidency are Bruce Rosen, James Caspi, Elaine Riccio, George Samuels, Robert Willar, Arthur Jennings, Judy Fekete, and Rick Gould.

Harvey Millstein, Dennis Bresack, Susan Lengel, Stewart Web-

ber, Harvey Levin, Nelson Polack, Raymond Ronseca, Larry Forer, and Mitchel Weisberg, are running for the office of president in the sophomore class.

The winner of the largest number of votes will become president of his respective class, and the one who compiles the second largest number of votes will become the vice-president.

The Scribe, in cooperation with the journalism department, will again conduct a one-semester-hour credit-journalism workshop, Journalism 299, during the spring semester. It will require a one hour class session weekly and assigned tasks.

Final enrollment is determined after individual interviews by the instructor with course registrants on the first day of class.

The course is open to any student who has been a member of a high school newspaper staff, regular Scribe staffers and jour-

nalism majors. Some experience in newspaper, editorial, advertising circulation or clerical functions is necessary.

## Parents Elect

Howard A. Pennington, of Fairfield, was elected President of the Parents association to succeed R. Skidmore, at the Spring Parent's Day, Sunday, May 1.

The perennial event attracted more than 600 parents of University students.

Other officers elected included: vice president, Abraham M. Golush, Bayonne, N. J.; secretary, Mrs. Carleton R. Williamson, Bridgeport, and treasurer, William H. Patton, Needham, Mass.

The scheduled activities of Parents' Day included student-faculty panel discussion, visitations to classrooms and laboratory buildings, dramatic productions, a concert by the University's Civic Orchestra under the conduction of Professor Robert Currier, featuring Joan Brainard, a lyric soprano, as soloist and an evening performance of the University's Concert Choir, directed by W. Earl Sauerwein, in the Student Center.

Chancellor James H. Halsey commended members of the Parents' Association "for a very significant role in the continued development of the University of Bridgeport." He noted that the University Parents' Association is perhaps one of the most active groups of its kind on any campus.

Dr. Halsey announced the creation of a \$62,500 endowed professorship by members of the Parents' Association, which now has underway a project to establish closed-circuit television for classrooms.

## Jackson Resigns

President Henry W. Littlefield has granted a request made by Associate Professor James O. Jackson for resignation from the post of Chairman of the Department of Art, the position he has held for the past 8 years.

Jackson has taught at the University for about the last 10 years, and has decided to devote his full time to "teaching and other creative pursuits."

"I am personally grateful for the cordial relations that have existed between the art department and other departments," he said, "and for the good wishes and encouragement frequently given by deans, and other chairmen, faculty, and staff."

Jackson received his B. A. degree from Ohio Wesleyan in 1937, and his M.A. from Columbia Teacher's College, in 1942. He completed his graduate work at Columbia in 1947.

Jackson served as a second lieutenant in World War II, and as a captain in the Korean War.

He has published one major book entitled "Green Mountain Hero" which has been exhibited locally in various art shows.

The Literary Society will conduct a meeting tomorrow from 3 to 5 p.m. in Old Alumni hall, Room 26.

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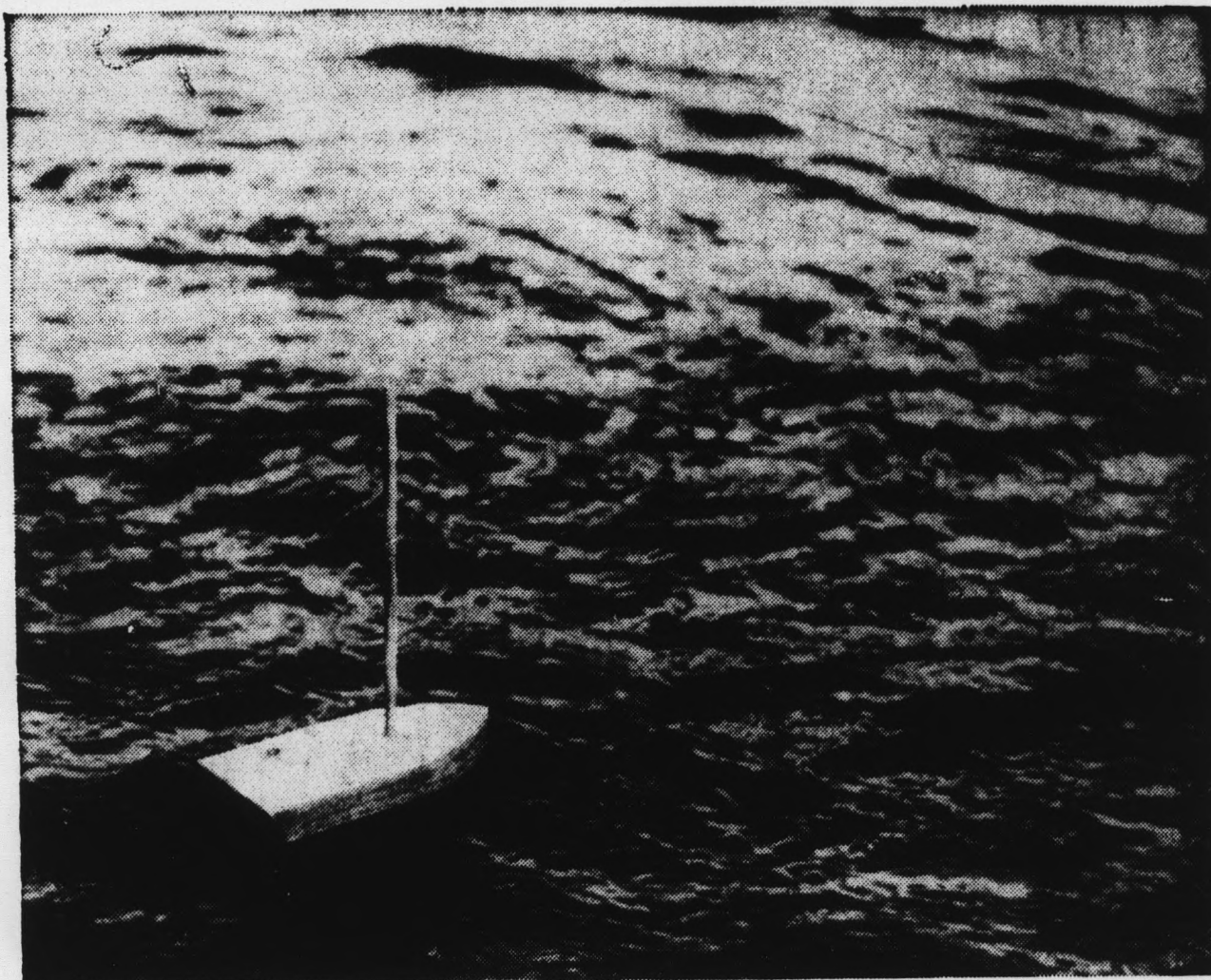
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## UB Day '66'



The food wasn't exactly Mom's home cooking at UB Day, but in how many homes is the air filled with paper plates and airplanes, rolls and noisy laughter of 2,200 students at eight in the morning?

After the initial barrage stopped, James Fenner, assistant professor of economics, opened the ceremonies by introducing Lennie Soyka, co-chairman of UB Day, who was followed by President Henry H. Littlefield and Dr. Alfred R. Wolff, dean of Student Personnel.

They greeted those attending

the breakfast and noted the spirit which UB Day added to the school year.

Soyka then introduced Hugh M. Curran, mayor of Bridgeport, who stressed that "the University is a part of the community of which we can all be proud."

Chancellor James H. Halsey presented Alumni Citations to Judge Milton J. Herman and Dr. Robert W. Hopkins, both graduates of the Junior College of Connecticut, and Fred H. Lambrou, who was a member of the University's first graduating class in 1949.

After Richard H. Doolittle, director of Student Activities, cited the 16 University students who appeared in this year's "Who's Who in American Colleges and Universities," Dr. Claire Fulcher, assistant director of Student Personnel, announced the membership of Patricia Conroy and Linda Lerner in the American Association of University Women.

The top two scholars from each college were recognized and then Dean Wolff announced the awarding of the President's Medallion to Stephen Kurlansky, a senior history major.



## Admissions Picture Compared At Three Schools

There are three universities including the University contained within Fairfield County and all, irrespective of age, require approximately the same College Board total score as a criterion for admission.

Fairfield University, 21 years old, the University, 19 years old, and Sacred Heart, only three years in existence, require approximately the same College Board score total for admission.

Fairfield University's Director of Admissions, the Rev. Henry J. Murphy, S. J., said that most of the students admitted to Fairfield for the past five years have had a total of approximately 1000 on their College Boards.

He also noted that while there is no stationary median, no one is taken below the 400 range.

John A. Croffey, Director of Student Personnel Services at Sacred Heart University, which

has only been in existence for three years, said that the last class admitted to Sacred Heart "had an average total of about 950 to 975, but admission is still largely dependent upon the individual's background and his high school ranks."

"But," Croffey said, "as a school grows and acquires more majors, there will be a wider grouping of students with a greater divergence of scores."

Dean of Admissions at the University, Donald W. Kern, in citing the total score median as between 1000-1100, stressed, as did Croffey, that the most important factor in admitting a student is the high school grades, "since these are probably the best indication of how an individual will do in college."

He also noted that the University is becoming continuously more selective in its admission

policies, because of the progressively greater number of qualified students applying for admission each year.

In proof of this, Kern said "this years class is stronger than the class of '64 and equal to and maybe a bit better than the class admitted in 1965."

This was also the opinion of the Rev. Murphy and the Rev. Croffey, who must also contend with increased applications.

VOTE

68

JUNIOR CLASS  
REPRESENTATIVE

JENNINGS

03399





Derek Hamilton, alias Ali Blab Blab, with his harem of beautiful maidens by his side, was named "Mayor of UB Day."

Then everyone watched and listened hard (to catch what was being said) as the newly-dubbed "Campus Thunder," dedicated to Albert E. Dickason, Student Center Director, premiered. After the student cast made some cuts at the administration, the faculty got its chance to spoof the student body, which probably paid more attention to its profs at this early hour than it does in classes.

When the skits were ended, UB Day co-chairman Terry Auger told the assembly the work and play schedule for the rest of the day and everyone headed for the beach—with rakes provided by the City Park Department.

After gathering together a telephone pole, mountains of seaweed, beer cans and bottles, a few dead seagulls, countless items of flotsam, and a number of \$1 gift certificates for the bookstore, students headed for the beachhouse. There they picked up free lunches with free tick-

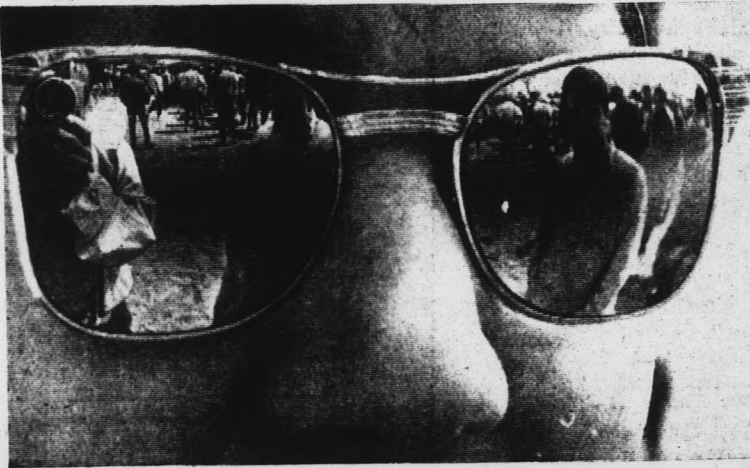
ets inside them to an evening concert featuring the Mitchell Trio.

After finishing some cold chicken, a bologna sandwich, and other goodies in the bag, students danced, sang, and entered in contests for most of the afternoon.

That evening found the students back where they had started; a bit tired and probably quite a bit happier, but many Evening Division professors probably found themselves minus a number of students, lured away by the refrains of the Mitchell Trio.



Photos by Wolf Seeberg



## VP Calls Back Striking Workers

The University administration Tuesday night released a statement reporting "a willingness to return to work for the approximately 50 non-professional employees on strike."

Vice-President Albert E. Diem said a "call back procedure" is being instituted and operations at the University are expected to return to normal in a few days.

Officials of Teamster Local 145 were not available for comment at press time.

The strike, which began April 20, came after the University announced that its Board of Trustees had agreed to plans for higher wages but rejected union recognition. The University expressed willingness to talk with non-union employee representatives, but would not sign union contracts or allow the employees to unionize.

The students have been only lightly affected by the strike, and have reacted therefore with customary indifference. Nonetheless three are people and personalities as well as official statements involved in the strike, and they had the following things to say:

Chuck Wells, one of the strikers and a Building and Grounds worker: "I'm one of the organizers of this strike, and the reason we're striking is unfair labor practices . . . I work 44

hours a week and 36 hours nights in a bowling alley. I've got nine in my family. We went to see Mr. Diem and he made promises, but he wouldn't put anything in writing, and that's why we need a union and a contract."

Christine Spain, night maid: "I work eight hours a night, and we have to walk around this campus alone . . . sometimes I have to do two people's jobs for one's pay. The University's promises we can't depend on. I've got three children that have to be taken care of . . . My husband works days and I work nights."

Lillie McGhee, maid: "I've been working here for 13 years and I make \$1.35 an hour. What we want is more money and better working conditions . . . I'm no afraid of the Teamsters' reputation because I know that they

will give us workers a fair break when nobody else will."

Richard Trenchard, electrician: "I am on strike to gain union recognition so I can be sure of job security, salary increases, benefits, and fair labor practices. I am getting an employee scholarship which I am using to carry six credits a semester . . . I know that if I stopped working here, I would stop going to school here . . . My salary right now, in comparison to the outside world is only an electrician's helper's rate. I am a first class electrician and should be making from \$3 to \$3.50 an hour. Also, the University offers no overtime pay."

The proceedings and operations of University life, according to the University, are going along at "a near-normal level."

## Math Grant Received

The University is one of 233 universities chosen throughout the country to receive a grant to conduct an In-Service Institute in mathematics during the academic year 1966-67.

The grant was awarded by the National Science Foundation, and is designed to help teachers obtain additional knowledge in their chosen fields and to improve their course content.

This program is designed for teachers of both high school and junior high school who are actively engaged in teaching mathematics. Classes will meet on Tuesday, from 4:30 to 9:00 p.m.,

with instruction beginning in early September on the University campus.

The instruction will include both lecture and laboratory. During the fall semester, the principle emphasis will be on Modern Algebra, while the spring courses will include mostly Linear Algebra.

The director of the institute is Dr. Wray Brady, Chairman of the Mathematics Department on the University. Dr. Martin Lipschutz, also a member of the University mathematics department, will also be an instructor in the program.

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## Ore Here Today

Dr. Oystein Ore, internationally recognized mathematician, will conclude his visit to the University campus today with a lecture on "The History of Probability" and conferences with students and faculty.

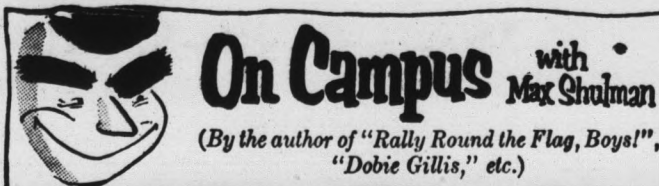
Dr. Ore's talk will be given in Room 111 of the Junior College Building at 1 p.m.

Yesterday the noted mathematician discussed "Gardano, The Gambling Scholar" and the "Graph Theory" on the campus.

His visit is sponsored by the Mathematical Association of America, with financial support

from the National Science Foundation. It is part of a nationwide lectureship program designed to stimulate college and university mathematics programs, provide university faculties and students with opportunities to meet leading mathematicians, and motivate able college students to consider mathematics teaching and occupational careers.

The author of more than 100 books and papers in mathematics, Dr. Ore received his Ph.D. degree at the University of Oslo and later studied at Göttingen and Paris.



### THE COLLEGE PRESIDENT: HIS CAUSE AND CURE

Oh, sure, you've been busy, what with going to classes, doing your homework, catching night crawlers, getting married, picketing—but can't you pause for just a moment and give thought to that dear, dedicated, lonely man in the big white house on the hill? I refer, of course, to Prexy.

(It is interesting to note that college presidents are always called "Prexy." Similarly, trustees are always called "Trixie." Associate professors are always called "Axy-Pixy." Bursars are called "Foxy-Woxy." Students are called "Algae.")

But I digress. We were speaking of Prexy, a personage at once august and pathetic. Why pathetic? Well, sir, consider how Prexy spends his days. He is busy, busy, busy. He talks to deans, he talks to professors, he talks to trustees, he talks to alumni. In fact, he talks to everybody except the one group who could lift his heart and rally his spirits. I mean, of course, the appealing, endearing, winsomest group in the entire college—delightful you, the students.

It is Prexy's sad fate to be forever a stranger to your laughing, golden selves. He can only gaze wistfully out the window of his big white house on the hill and watch you at your games and sports and yearn with all his tormented heart to bask in your warmth. But how? It would hardly be fitting for Prexy to appear one day at the Union, clad in an old rowing blazer, and cry gaily, "Heigh-ho, chaps! Who's for sculling?"

No, friends, Prexy can't get to you. It is up to you to get to him. Call on him at home. Just drop in unannounced. He will naturally be a little shy at first, so you must put him at his ease. Shout, "Howdy-doody, sir! I have come to bring a little sunshine into your drear and blighted life!" Then yank his necktie out of his vest and scamper goatlike around him until he is laughing merrily along with you.

Then hand him a package and say, "A little gift for you, sir." "For me?" he will say, lowering his lids. "You shouldn't have."



"Yes, I should," you will say, "because this is a pack of Personna Super Stainless Steel Blades, and whenever I think of Personna Super Stainless Steel Blades, I think of you."

"Why, hey?" he will ask curiously. "Because, sir," you will say, "though you are no longer a young blade, still you gleam and function. Full though you are of years and lumps, rheumy though your endocrines and flaccid your hamstrings, still you remain sharp, incisive, efficacious."

"Thank you," he will say, sobbing. "So it is with Personna," you will continue. "Naturally you expect a brand-new blade to give a close, speedy shave. But how about a blade that's had hard and frequent use? Do you still expect a close, speedy shave? Well, sir, if it's a Personna, that's what you'll get. Because, sir, like you, sir, Personna is no flash-in-the-pan. Like you, sir, Personna abides."

He will clasp your hand then, not trusting himself to speak.

"But away with gloom!" you will cry jollily. "For I have still more good news to tell you of Personna!"

"How is that possible?" he will say. "Hearken to me," you will say. "Personna, in all its enduring splendor, is available not only in Double Edge style but also in Injector style!"

He will join you then in the Personna rouser, and then he will bring you a steaming cup of cocoa with a marshmallow on top. Then you will say, "Good-bye, sir. I will return soon again to brighten your dank, miasmic life."

"Please do," he will say. "But next time, if you can possibly manage it, try not to come at four in the morning."

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## Wistaria Weekend Begins Friday With Annual Ball In Student Center

Get that long gown and tuxedo out of the mothballs—Wistaria Weekend is here again.

This year, the big name entertainment at the University's Annual Wistaria Ball will be Bobby Rydell and Pat Dorn Orchestra tomorrow night in the Student Center Social Room.

Phillip Flaker, co-chairman of the co-ordinating committee for the Wistaria Ball said the evening will be strictly formal with

tuxedos only. Students who do not meet the dress requirements will not be allowed in.

The Ball will cost \$2.50 per couple and it will begin at 8 p.m. There will be no tickets at the door, but Flaker said tickets are still being sold today and tomorrow.

The Saturday evening activities will include a concert starring The Lovin' Spoonful, comedian

Richard Pryor and the Brothers Four.

The concert will be held in the gymnasium starting at 8 p.m. The tickets will cost \$2.50 per person and dress is casual. Flaker said the concert is a stag and a dated affair.

The Wistaria Queen for the Ball will be chosen at the event tomorrow night. Flaker said the Political Relations Forum will conduct the election.

## Faculty Research Grants Awarded

Grants have been awarded to 13 faculty members here at the University for research and study projects during the 1966-67 academic year.

Grants totalling \$4,715 were awarded by the Faculty Research and Experimentation Fund established in 1961 by the University to further creative research. Thirty-two projects were submitted for consideration.

The following were recipients of the grants:

Dr. Gary G. Brady, mathematics department chairman and Bernard Professor of Mathematics, for "Investigation in Cubature."

Dr. Richard H. Ehmer, associate professor of psychology, for "Development and Measurement of Creative Thinking Abilities in College Students."

Dr. Robert H. Horrocks, assistant professor of chemistry, for "Selective Halogenations."

Dr. Martin M. Lipschutz, professor of mathematics, for a planned book on "Differential Geometry."

Dr. John Kellor and assistant professor Harry Wechter, department of chemistry, "An Investigation of the Electro-disposition of Metals from Non-aqueous Solutions."

Associate professor Joseph E.

Motherway, department of engineering, for "The Effect of Clearance on the Shock and Vibration Response of a Mass Supported by Nonlinear Springs."

Dr. Robert H. Persons, Jr., associate professor of economics, for a planned book, "What the Executive Should Know About Pay Plans and Extra Compensation."

Assistant Professor Peter E. Schier, department of art, for "A Visual Historical Development of the American Child's Art Product at the Elementary and Secondary Levels as Affected by the Dominant Aesthetic Beliefs Prevalent between 1820 and 1960."

Dr. Albert J. Schmidt, history department chairman and Bernhard Professor of History, for "Russian Architecture and Town Planning, 1750-1850."

Dr. Bruce M. Stave, instructor in history, for an article "Who Were the Bridgeport Socialists?"

Bartlett A. Wagner, instructor in Elementary Education, for "An Investigation of Science Evaluations Used With Culturally Advantaged and Culturally Disadvantaged Sixth Grade Pupils."

Dr. Hassan F. Zandy, associate professor of physics, for "Measurement of 'Hot' Plasma Temperature by X-ray Spectroscopy."

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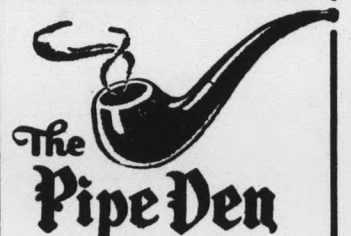
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# Closed Circuit TV Soon In Operation

By June 1, closed circuit television will become a reality at the University.

Harold W. See, dean of Education, said a main electrical cable will connect every major instructional building at the University and the Student Center to a central control studio in the audio-visual center in Dana Hall. The central studio will become the nerve center of the entire closed circuit network, Dean See explained. A control console will provide utilization of all equipment regardless of its campus location.

Connections have been approved in Jacobson Hall, College of Business; Dana Lecture Hall; all classrooms in the College of Nursing; nine classrooms in the College of Education; the main Social Hall of the Student Center and in the Gymnasium. The last two buildings will have four connections each.

All instructional buildings will be linked to the studio by a two-channel cable system, which is capable of handling 12 circuits, when needed, Dean See continued. The cost of amplifiers will be the only additional cost when other channels are required.

Improved instruction will be assisted by the new T.V. system, Dean See said. One feature will be a performance laboratory in the College of Education, which will allow student teachers to practice lectures on camera and review their performance in an immediate playback.

## President's Scholarships Awarded

The University has initiated a new scholarship program for high school seniors who are going to attend the University next fall. The scholarships, to be known as "President's Scholarships," will be given to students who show outstanding academic ability, President Henry W. Littlefield announced. Seventeen high school seniors have been awarded the President's Scholarships.

They provide the recipients with a \$4,000 stipend during their college career at the University at an annual rate of \$1,000. Recipients are selected on the basis of rank in the upper tenth of their high school graduating class, scores on scholastic aptitude testing, and demonstration of leadership ability, Pres. Littlefield said.

Three students from the Bridgeport area received awards: Zoltan Fischer, a senior at Bassick High School, plans to major in mathematics once at the University. He has received the Harvard Book Prize, National Honor Society Awards, and Latin and Chemistry prizes.

Dominic N. Veltri, a senior at Notre Dame High School was another winner of the President's Scholarship. He is a member of the National Honor society. Dr. Littlefield said that Veltri received scholastic honors in all his high school years.

Judith M. Dina is the third award winner from the area. She is a senior at Stratford High School and belongs to the National Honor Society. Miss Dina received the Fairfield County Biology award and the Stratford High School Latin award.

Outstanding psychological research projects by undergraduate students will be presented by Psi Chi (National Psychology Honor Society) tomorrow afternoon in Dana 207, at 1:30 p.m. The student papers, all in the field of behavioral research, will be read and discussed by the students and refreshments will be served.

Another feature is the Dental Technicians Monitoring System, Dean See stated, which will be tied to the Junior College building through the central studio.

The closed circuit monitor system will be an asset to the dental program, Dean See remarked,

because close-up dental procedures can be viewed by an entire class on a large screen rather than by a few students close to the dental chair.

Also, Dean See continued, the monitoring equipment for the dental work will be interchangeable and can be directly connected to

the central television system allowing viewing any where on campus.

Expansion in the future is planned, Dean See said. Costs for each additional room added will require approximately \$50 for wiring, \$200 for each regular monitor and \$300 for each high

resolution monitor—monitors on mobile stands that can be plugged into jacks in many rooms cutting overall expense.

Dean See concluded that phase one of the system, will cost \$43,000 when completed and be a major asset to the entire University.



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# Baseballers Drop 2 More

The Knights dropped two more last week, to Fairfield University and Fairleigh Dickinson—which left their record at 4-11 going into yesterday's game with Danbury State College.

Scores in the two games were Fairfield 4, UB 2, and Fairleigh Dickinson 6, UB 3.

A game scheduled for Monday against Quinnipiac College was rained out and rescheduled for tomorrow at Quinnipiac.

The FDU game was pushed up to last Friday from its original schedule date of May 21, and was highlighted by the pitching of FDU Sophomore Rusty Cree.

Cree allowed only six hits and struck out 13 batters, in addition to hitting a triple and a single to help his cause.

Big hitter for the Knights was Tom DeFeo with a single and a double, while Mike McDonald, Herb Gordon, Ken Kaufman, and Glenn Grant contributed one apiece.

UB runs came in the top of the second and sixth innings.

The first was on a double by McDonald, a walk by Veronesi, infield single by DeFeo, and a sacrifice fly by Grant. The run kept the score tied at 1-1 until the fourth inning, when FDU tallied twice on three singles and an error.

The home team did it again in the fifth, pulling to a 4-1 lead on two more singles and a walk before the Knights could stop them.

UB scored twice in the sixth inning with a walk, DeFeo's double, and a single by Herb Gordon, and that was all as Cree

put the claspers on for the rest of the game and FDU scored insurance runs in the seventh and eighth innings.

In the Fairfield U. encounter, the Stags scored three unearned runs on three errors by UB shortstop Fred Cole in the fifth inning.

This unfortunate flurry provided the winning margin, as Fairfield pitcher Ted Symeon held the Knights to two runs, working himself out of numerous tight spots and giving up no walks.

The Knights out-hit Fairfield, eight to six, with Bob Lawless and Bob Meomartino sharing the

mound for UB. They also gave up five walks, however.

Big hitter for UB was third bagger Butch Veronesi, who hit a triple and two singles for four trips to the plate, raising his batting IQ to .350 in the process.

Catcher Glenn Grant also did well, netting a double and a single for three attempts.

The Knights face Quinnipiac tomorrow at Quinnipiac, Providence College at home on Saturday at 1 p.m., Hofstra University on Monday at Hofstra, and Hartford University on Tuesday at 2 p.m. in Seaside Park—the last game of the season.

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book representative at the same time.

## Golfers Blast Iona, Bogey Two Others

The Knight golf team took two losses and a win last week, bringing their record to 2-5 before Tuesday's meet with Central.

The win came on Friday, the last match of the week, and was over Iona College by a 4-3 score at the Riverview Country Club in Milford.

All UB strokers were in the 70s for the meet, which helped make up for a 4-5 loss to Iona earlier this season.

The Knights losses came from Quinnipiac (4-3) on Wednesday, and Fairleigh Dickinson University (4½-2½) on Monday.

The Fairleigh Dickinson match was played in New Jersey and

the Quinnipiac match was played in Milford.

Winners in the Iona match were Roger Seiner (4-3), Joe Gavalis (5-4), Bruce Riccio (7-6), and Joe Fabre (3-2). Dave Berman lost 2-3, Bob Nagy lost 2-3, and Charles Major lost 3-4.

Here are the results of the Quinnipiac meet: George Monahan (UB) beat Ron Hall, 6-4; Jack Maloney (Q) beat Bob Nagy, one up; Jim Luckworth (Q) beat Roger Siener, 4-2; Chuck Johns (Q) beat Joe Fabre, 6-5; Dave Berman (UB) beat Jerry Jablonsky, one up; Bruce Riccio (UB) beat Bill Obringer, 4-2; Rick God aut (Q) beat Bill Belcher, 6-5.

## Netmen Passed

The UB tennis team was nosed out by the Coast Guard Academy in a 6-3 decision here last Wednesday, giving the Knights a 2-3-1 record going into Tuesday's match at Central Connecticut State College.

The Knights were favored to bring home a win from the Central contest, as they crushed the same team 9-0 a short two weeks ago.

In the Coast Guard meet, wins were registered by Knight number one singles player Lenny Soyka, number three man John Jacobson, and number six man Bill Wolper.

The team will face Quinnipiac College tomorrow and Southern Connecticut Monday at the Laur-

port. The Knights are favored to win in both encounters.

Results in the Coast Guard meet were: Len Soyka (UB) defeated Bill Nettell, 6-1, 6-4; Mike Daley (CG) defeated Steve Altman, 6-3, 6-0; John Jacobson, (UB) defeated John Panter, 3-6, 8-6, 6-3; Gordy Alison (CG) defeated Jeff Penner, 6-1, 6-1; Ken Allington (CG) defeated Jose Feliciano, 6-3, 3-6, 6-0; and Bill Wolper (UB) defeated Norman Scuria, 10-8, 6-2.

The doubles results: Nettell-Daley (CG) defeated Soyka-Penner, 6-2, 6-2; Panter-Alison (CG) defeated Altman-Jacobson, 8-6, 6-1; and Kiely-Underwood (CG) defeated Marc Read-John Hilpert, 6-2, 6-2.

## Intramural Spotlight

### SOFTBALL

Finals of the Intramural Softball Tournament will take place Monday afternoon in Seaside Park. Semi-final games are being held this week.

### LEAGUE STANDINGS

Alpha Gamma Phi fraternity leads the Fraternity Intramural League by a safe margin, with only two weeks of competition remaining. The AGP men have amassed 236 points so far. Second place is held down by Kappa Beta Rho, fraternity with 181 points.

In the Dorm and Independent League, fourth floor, North Hall has a narrow 10-point lead over Hillel, 131 points to 121.

The Arnold College Division reminds all students that towels and locks must be returned by no later than Friday, May 20. Students who do not meet this deadline will be charged \$2.



# Trackmen Turned On



UB fleetwoods Mike Milove, Howie Wood, Bill Sciallo, and Al Spindel (left to right) form the Knight 880-yard and mile relay teams. Their success is evident from the two UB records the quartet set last weekend in these events at the Quantico Marine Corps School Relays in Virginia.

The Purple Knight track squad knocked the antlers off the Fairfield U. Stags last Wednesday by a formidable 105-37 score, coping 14 out of 17 events at the Fairfield Alumni field.

Junior Mike Milove reeled in three first places for the UB cindermen by taking the 120-yard high hurdles, the 440-yard intermediate hurdles, and the broad jump.

Sophomore Al Spindel also helped the Bridgeport charge when he finished first in both the 100 and 220-yard dashes.

Milove and Spindel were not the only winners for the UB spikers, however, as Rich Kovalsick topped all in the pole vault at 12 feet; Bob Tait out-did the Stags in the high jump with a leap of 4' 10"; Ed Ackerman hurled the shot put a winning 45' 4"; Bruce Hubler spun the discus 129' 7"; Mike Lowenstein triple jumped, 33' 6"; Wayne Donatio tossed the

javelin 171' 6"; and Bill Sciallo came home first in the 440-yard run with a time of 53.9 seconds.

The Fairfield runners were hurt when Jim Garrity, the Stags' sprint record holder, pulled a leg muscle in the 100-yard dash and was forced to the sideline for the remaining events.

Frank Filipowski helped the Fairfield team by winning both the mile and two-mile runs.

The win brought the Knights a shiny-bright 4-2-1 record.

In addition to trouncing the Stags, Coach Ken O'Brien got something to smile about when he took four Knights down to the Quantico Marine Corps 10th Annual School Relays in Quantico, Va. over the weekend and two University records took another dive.

The spikers were Spindel, Sciallo, Milove, and Howie Wood, and though they did not take any top spots from some of the nation's leading track schools, they dropped the 880-yard school relay record to 1:31.2 and the mile relay record to 3:28.2.

This team held the previous mile relay record of 3:35.2.

The UB-Fairleigh Dickinson meet scheduled for Monday was cancelled due to the weather and will not be rescheduled.

The tracksters will get some more competition, however, when they travel to Adelphi on Saturday to run in the Collegiate Track Conference Meet. They will return to face a strong Southern Conn. squad in Seaside Park next Wednesday at 3 p.m. to end the season.

## Frosh Win 1st Game

The Baby Knights snared their first win of the year last Tuesday when they knocked off the previously unbeaten Southern Connecticut State College frosh, 2-1.

The game was a last-minute thriller, as the only runs scored came in the eighth and ninth innings.

Leading off the eighth inning, Knight frosh Gary Mougin walked, was sacrificed to second by power hitter John Hartshorn and then singled home by the Baby Knights' leading hitter (.346) Ken Urban, to give UB a 1-0 lead.

UB then got an insurance tally in the top of the ninth when .308 jitter Bob Riggio singled, stole second, and came home on a single by Mougin.

It turned out that the insurance run was needed when the Owls came up to bat for a last-ditch effort and succeeded in getting a run off UB starter Mel Combs on two walks, a single, and a fielder's choice grounder in the last of the ninth.

Combs had gone eight scoreless innings and given up only two hits.

To put out the fire, centerfielder Ken Urban came in out of the outfield and forced the Owl pitcher to ground out with the bases loaded and two away.

The win gave UB a 1-5-1 record going into a game Tuesday at Central. The team will face the Army Plebes tomorrow at West Point, and will meet Central again on Saturday in Seaside Park.

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